

2004-2005 Profile of Plankinton School District 01-1

404 E Davenport, Plankinton, SD 57368

Home County: Aurora Area in Square Miles: 277 2004 K-12 Fall Enrollment: 199

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$151,160

\$2,074

\$68,461

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$221,695

\$29,010

\$32,662

\$35,932

\$3,492

\$160

\$0

\$0

\$0

\$4,266

\$105,522

\$0

\$0

Pension

\$28,346

\$1,197

\$0

\$0 \$2,172

\$0

\$0

\$0

\$0

\$0

\$0

\$31,715

General

\$719,928

\$85,535

\$146,892

\$57,127

\$195,050

\$15,389

\$48,041

\$1,267,962

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E 1:4		
Local	\$638,363	\$100,119	\$148,788	\$31,715	Bond Redemption	Revenue \$171,130	Expenditures \$5,475	Cost per AD	М
County State	\$16,297 \$577.601	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,251
Federal	\$94,371	\$0 \$0	\$41,673	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,468
Total	\$1,326,632	\$100,119	\$190,461	\$31,715	Enterprise Funds	\$79,898	\$86,771	* Includes General, Education and Pension	•

		Special Education	1	2004 Taxable Va	2004 Taxable Valuations			
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$551,115 \$0 \$0 \$551,115	Federal Flowthrou Part B, Sec. 619, PK \$ IDEA Part B \$3		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$91,873,756 \$11,707,557 \$1,286,727 \$7,409,847 \$112,277,887	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied		
ADM Data	ф331,113	Teaching Staff I)ata	Ending Fund	Ending Fund Balance			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 241.637	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	15.6 5.0%	General Capital Outlay Special Education Pension	\$403,881 \$333,416 \$130,435 \$21	Special Education Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund leve		

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 0 Separate School Hearing Impaired 0 Regular Classroom 24 Learning Disabled 14 Self-Contained Classroom 0 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 0 Early Childhood Setting Visually Impaired 0 Early Childhood SE Setting 0 0 Deaf PT Early Child and SE 4 Speech/Language 8 Resource Room 4 Other Health Impaired 5

Autism

Total

Traumatic Brain Injury

Developmental Delay

0

32

0

0

32

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

132.307

68.080

200.387

Enrollment

ADA

130.969

65.362

196.331

Student Data

211

1.0%

35.5%

15.2%

70

11.1

98.0%

14

3

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Gra Total PR			de 11 Sp Ed PR		
Math			78		78		83				81		64			
Science			82		75		68				80		57			
Social Science			80		78		81		١		65		56			
Language Arts			60		59		74		1		73		59			
Reading			75		63		68		ı		71		62		American College	Test (ACT)
Complete Battery			76		72		76				75		60		English	19.1
Number Tested	7	3	13	0	10	3	10	1	8	4	16	4	12	3	Math	20.4
		-		1		-		-		1		-			Reading	20.1
													Science	20.2		
Stanford Writing Assessment Program, Third Edition													Composite Score	20.0		
	Stantord Writing Assessment Program, Third Edition														Number Tested	14

Day Program

Total

Home/Hospital Program

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	12	3	59%		59%		59%		65%		74%		69%	
Grade 9	19	1	43%		24%		33%		44%		43%		62%	

No assessment data are reported when less than ten students were tested.